

ÉCOLE JOHN ENGLISH JUNIOR MIDDLE SCHOOL CODE OF CONDUCT

Statement of Principle

It is the mission of the TDSB to provide *"learning environments that are safe, nurturing, positive and respectful."* TDSB schools are violence-free environments that promote a sense of belonging for all students. The TDSB and École John English Junior Middle School do not tolerate violence of any kind at school or during school-related activities.

The École John English Junior Middle School Code of Conduct is implemented in accordance with the Toronto District School ("TDSB") Code of Conduct, the TDSB Safe Schools Policy and provincial legislation and policy. This Code of Conduct also reflects the values and expectations of École John English Junior Middle School.

Roles and Responsibilities

For the purpose of the École John English Junior Middle School Code of Conduct, the members of the school community include students, teachers and staff, principals and vice principals, parents and visitors. All members of the École John English Junior Middle School community are required to comply with the standards of behaviour outlined in our Code of Conduct. We communicate the standards of behaviour through the Code of Conduct, including legislated mandatory consequences. The School and the Principal will ensure that the Code of Conduct is enforced in a fair and even-handed manner.

Students have an obligation to know the expectations and consequences set out in the Code of Conduct. All students are provided with a copy of the **Code of Conduct** and we strive to educate our students with respect to the expectations and consequences. Students are to be treated with respect and dignity. In return, they must demonstrate respect for themselves, for others and for the responsibilities of citizenship through acceptable behaviour. Respect and responsibility are demonstrated when a student:

- comes to school prepared, on time and ready to learn;
- shows respect for themselves, for others and for those in authority;
- refrains from bringing anything to school that may compromise the safety of others; and
- follows the established rules, policies and local codes of conduct and takes responsibility for his or her own action.

Students are also expected to:

- exercise self-discipline;
- accept such discipline as would be exercised by a kind, firm and judicious parent;
- be courteous to fellow pupils and obedient and courteous of teachers;
- show respect for school property; and
- understand and comply with our school's code of conduct.

Parents and guardians play an important role in the education of their children and have a responsibility to support our efforts in maintaining a safe and respectful learning environment for all students. Parents and guardians fulfil this responsibility when they:

- show an active interest in their child's school work and progress;
- communicate regularly with the school;
- help their child be neat, appropriately dressed and prepared for school;
- ensure that their child attends school regularly and on time;
- promptly report to the school their child's absence or late arrival;
- become familiar with both the Provincial Code of Conduct and our school Code of Conduct;
- encourage and assist their child in following the rules of behaviour; and
- assist school staff in dealing with disciplinary issues.

Be on time.
Be prepared.
Do your best!



Standards of Behaviour

Respect, Civility and Responsible Citizenship

The TDSB and École John English Junior Middle School do not tolerate any anti-social or violent behaviour which impacts on learning environments. Our Code of Conduct is consistent with the standards established in the TDSB Safe Schools Policy, the TDSB Code of Conduct and the Provincial Code of Conduct. Our standards of behaviour promote respect, civility and responsible citizenship.

All school members must:

- respect and comply with all applicable federal, provincial and municipal laws;
- demonstrate honesty and integrity;
- respect differences in people, their ideas and opinions;
- treat one another with dignity and respect at all times, and especially when there is a disagreement;
- respect and treat others fairly, regardless of their race, ancestry, place of origin, colour, ethnic origin, citizenship, religion, gender, sexual orientation, age or disability;
- respect the rights of others;
- show proper care and regard for school property and the property of others;
- take appropriate measures to help those in need;
- respect persons who are in a position of authority; and
- respect the need of others to work in an environment of learning and teaching.

Respect yourself
and each other!

Weapons

All school members must:

- not be in possession of any weapon, including but not limited to firearms;
- not use any object to threaten or intimidate another person; and/or
- not cause injury to any person with an object.



Alcohol and Drugs

All school members must:

- not be in possession of, or under the influence of, or provide others with, alcohol or illegal drugs.

Physical Aggression

All school members must:

- not inflict or encourage others to inflict bodily harm on another person; and/or seek staff assistance, if necessary, to resolve conflict peacefully.

Consequences for Serious Infractions

Suspensions

Students may be suspended from École John English Junior Middle School and from engaging in all school-related activities if the student commits any of the following infractions while he or she is at school or is engaged in a school-related activity:

- uttering a threat to inflict serious bodily harm on another person;
- possessing alcohol or illegal drugs;
- being under the influence of alcohol;
- swearing at a teacher or at another person in a position of authority;
- committing an act of vandalism that causes extensive damage to school property or to property located at École John English Junior Middle School;
- committing physical assault;
- threats of serious physical injury;
- extortion;
- sexual or racial harassment;
- distributes hate material;
- engages in any hate motivated violence;
- inappropriate use of electronic communication/media;
- possession or misuse of any harmful substances;
- fighting; and/or
- bullying, intimidating and threatening.

Just say no to
bullies!



Expulsions

Students may be recommended for expulsion from John English Junior Middle School if the student commits any of the following infractions while he or she is at school or is engaged in a school-related activity:

- possessing a weapon, including possessing a firearm;
- using a weapon to cause or to threaten bodily harm to another person;
- committing physical assault on another person that causes bodily harm requiring treatment by a medical practitioner;
- committing sexual assault;
- trafficking in weapons or in illegal drugs;
- committing robbery;
- giving alcohol to a minor; and/or
- possessing an explosive substance.

In determining whether a mandatory consequence shall apply, the Principal will consider mitigating factors established under the *Education Act* and outlined in the TDSB Code of Conduct.

Consequences for Less Serious Infractions

Suspensions

Students may be suspended from École John English Junior Middle School and from engaging in all school-related activities if the student commits any of the following infractions while he or she is at school or is engaged in a school-related activity:

- persistent truancy;
- persistent opposition to authority;
- habitual neglect of duty;
- willful destruction of School property; vandalism causing damage to School or TDSB property or property located on School or TDSB premises;
- use of profane or improper language;
- conduct injurious to the moral tone of the school or to the physical or mental well-being of others;
- use of tobacco;
- theft;
- aiding or inciting harmful behaviour;

Expulsions

Students may be recommended for expulsion from John English Junior Middle School if the student commits any of the following infractions while he or she is at school or is engaged in a school-related activity:

- uttering a threat to inflict serious bodily harm on another person;
- committing an act of vandalism that causes extensive damage to school property or to property located at École John English Junior Middle School;
- physical assault;
- threats of serious physical injury;
- engaging in extortion;
- distribution of hate material;
- hate motivated violence;
- inappropriate use of electronic communication/media;
- possession or misuse any harmful substance;
- willful destruction of school property; vandalism causing damage to our school or TDSB property or property located at our school or TDSB premises;
- conduct injurious to the moral tone of our school or to the physical or mental well-being of others; and
- aiding and inciting harmful behaviour.



Application

This Code of Conduct applies:

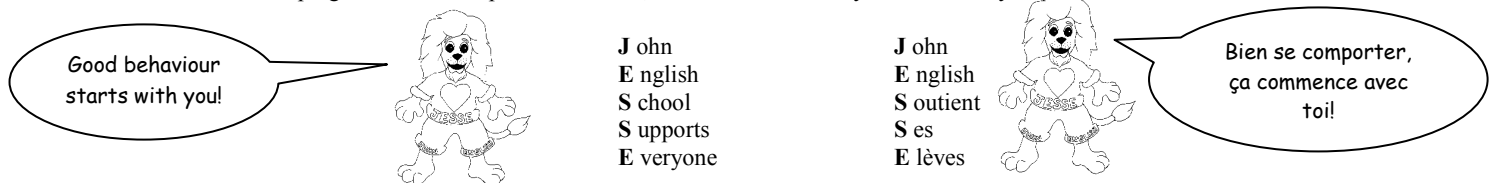
- on school premises;

- on field trips and other out-of-school activities that are part of the school program; while traveling on a school bus that is owned by the board or that is under contract to the board; and
- off school premises where the conduct has an impact on the safety, security or physical and mental well-being of any member of our school community.

‘Progressive Discipline’ at École John English JMS

The staff of École John English JMS will use the model of ‘progressive discipline’ to assist them in teaching students to make appropriate choices at school. Beginning with the classroom teacher, we will use a range of strategies and approaches, as indicated in the list below, to reinforce positive conduct and provide appropriate consequences for negative conduct. The sequence of disciplinary consequences begins with minimal actions and ends with the maximum action to be administered. Disciplinary consequences are based on circumstances unique to each individual incident and will be dependent on such factors as: the severity of the incident; the student's attitude which includes the student's sense of ownership of the behavior (accepts responsibility or shifts blame); willingness to change; and the student's discipline record. The decision to suspend and/or expel a student will be guided by the TDSB Grid of Consequences and will involve a consideration of any mitigating factors as identified by the TDSB.

To assist us in helping students make positive choices, our mascot **JESSE** symbolizes 6 key values and stands for our motto:



As a community of learners we expect appropriate behaviours throughout the school based upon the **3 Cs** and the **3 Rs**: Communication, **C** o-operation/Co-opération, **C** ourtesy/Courtoisie, **R** espect, **R** esponsibility/Responsabilité, Resolution/Résolution

General Expectations for Student Conduct at École John English JMS

- To ensure everyone's safety, it is against board policy to have any type of weapon or toy replica of a weapon in possession on board property. All forms of knives, toy guns, sling shots, caps, firecrackers, etc., are considered weapons.
- No student is to copy the work of someone else and present it as their own (plagiarism); this includes electronic theft and misrepresentation of original work.
- Students are not to engage in rough play or games such as tackle football. Baseball bats, hardballs, lacrosse sticks, hockey sticks and other athletic equipment are not to be brought to school, unless under direct teacher supervision. Throwing snowballs is not permitted on school property. Friendly games that promote fun and exercise, like basketball, soccer, skipping, hopscotch or tag, are encouraged.
- Just as you would at home, students are expected to take reasonable care of school property, including books, lockers, furniture and washrooms.
- Personal items of value should be left at home. The school is not responsible for replacing lost or stolen items.
- All personal communication devices will be powered off and stored out of view during an instructional class and other areas in the school, unless otherwise authorized by the principal; students shall store such items in their lockers; laser pens are not permitted.
- As a safety measure, every student must be able to hear and respond to public announcements and teacher instructions. Therefore, any electronic devices or toys that interfere with hearing must be removed upon entering the school and kept in lockers until dismissal.
- To promote a safe learning environment, students are expected to walk their bicycles to the racks and carry their skateboards, rollerblades and scooters while on school property during school hours. Shoes with built-in wheels are not to be used for that purpose while at school.
- Gum chewing is not permitted at school.

When expectations are not being met a range of interventions, progressing from minor interventions to major, may result:

- counseling and/or interventions by the teacher, guidance counselor, vice-principal or principal;
- review of Code of Conduct with student and/or parents;
- class or office detention;
- writing of a behavioural contract or a plan of action for future behaviour;
- temporary removal from class (supervised);
- a letter or call home;
- informal or formal conferences with parental involvement as necessary;



- replacement, repair or payment for lost or damaged property;
- peer mediation/Restorative Justice;
- involvement of Student Support Services personnel or outside agencies;
- voluntary withdrawal (child sent home with approval of parent);
- formal suspension in keeping with the board and Ministry policies;
- transfer;
- expulsion